



# Team 8D Curriculum Night



THANK YOU!!





# Tonight's Agenda

- Teacher Introductions
- Team Expectations
- Grading Policy
- Teacher Information & Course Curriculum

# Team Expectations

- ✓ Come prepared to class each and every day.
- ✓ Give full attention when the teacher or a peer is talking.
- ✓ Use a respectful tone of voice and choice of words when speaking to a classmate or teacher.
- ✓ Clean up after yourself and help others.
- ✓ Focus when asked to complete class work. Do not distract others.
- ✓ Complete homework.
- ✓ Read all instructions and information on classwork and homework.
- ✓ Be on time to all classes, especially after B lunch.
- ✓ No cell phones or ear buds in class unless teacher directed.

# Tardy Policy

- Per administration...
  - Students are allowed three tardies per class per semester.
  - Subsequent tardies will result in behavior referrals.
- If you are tardy,
  - Sign in at back of classroom.

<u>Tardy #</u>	<u>Consequence</u>
4	1 day lunch detention
5	3 days lunch detention
6	5 days lunch detention
7	10 days lunch detention
8	1 day In School Suspension (ISS)
9	2 days In School Suspension (ISS)



# Grading Policy

- ▶ School-wide return to traditional grading scale.
  - ▶ 100-90% = A
  - ▶ 89-80% = B
  - ▶ 79-70% = C
  - ▶ 69-60% = D
  - ▶ 59-50% = F (not lower than 50% on FULLY ATTEMPTED work)
  - ▶ “M” – Missing work is recorded as an “M” and counts as 0% until completed.
  - ▶ Blank spaces or “Turned In” check marks with no score in Infinite Campus just mean that the score is not yet recorded and do not count against the grade.



# Late Work Policy

- 1<sup>st</sup> Semester
- 1 day late = 10% deduction
- 2 day late = 25% deduction
- 3-5 days late = 50% deduction
- 5+ days late = 0% credit
- 2<sup>nd</sup> Semester
- 1 day late = 10% deduction
- 2 day late = 25% deduction
- 3 days late = 50% deduction
- 4+ days late = 0% credit

\*\*Math exception per Mrs. Carrillo

\*\*Projects and long term assignments – teacher discretion

# Mrs. Drake – Social Studies

- ▶ BA in Political Science – Western Michigan University (1994)
- ▶ Masters in Secondary Education – Northern Arizona University (2001)
- ▶ Twenty-two years teaching experience; twenty-one in Chandler Unified
- ▶ Travel destinations have included 30 states, Mexico, Canada, and Taiwan.
- ▶ Married with one son who is a Senior at Perry High School.







# Social Studies Topics Studied This Year

- ▶ The 7<sup>th</sup> and 8<sup>th</sup> grade integrated social studies curriculum provides an overview of high school courses to be taken.
- ▶ To view the complete set of 8<sup>th</sup> grade social studies standards, go to the district website under:
  - ▶ Departments
    - ▶ Curriculum and Instruction
- ▶ New social studies standards are currently under review at the State Department of Education.
  
- ▶ Topics by Semester
  - ▶ Semester One
    - ▶ American Colonies, American Revolution, New Nation, Constitution, Structure of Government, Political Parties and Elections, Economics
  - ▶ Semester Two
    - ▶ Review of World War One's end, World War Two and Holocaust, Cold War, Civil/Human Rights, Terrorism

# Approach to Teaching

**Question?** How many parents remember hating history because you read straight from text books, chapter by chapter, answering the section review at the end of each reading?

## Engagement Philosophy

To make learning history fun!!!

- ▶ Web Quests
- ▶ Guest Speakers (Secret Service Agent, Holocaust Survivor, Brother of Sikh 9-11 Hate Crime Victim)
  - ▶ Jigsaw Readings
  - ▶ Learning Stations
  - ▶ Mind Mapping
  - ▶ Story Boarding
  - ▶ Socratic Seminars
- ▶ Philosophical Chairs Discussions
  - ▶ Four Corners Discussions
- ▶ AVID and Arizona College and Career Readiness Strategies

# Remind Text Message Sign Up

Remind is a one-way text messaging and email system. With Remind, all personal information remains completely confidential. Teachers will never see your phone number, nor will you ever see theirs. All communication is done via the internet.

## **To Sign Up for Social Studies Text Reminders:**

### **Use Phone Number**

81010

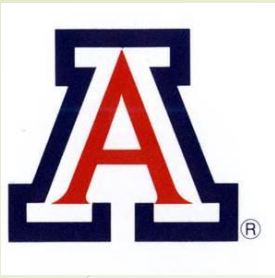
### **Message – Choose from Class Below**

1<sup>st</sup> Period - @adrake1

3<sup>rd</sup> Period - @adrake3

4<sup>th</sup> Period - @adrake4

5<sup>th</sup> Period - @adrake5



# Mrs. Reynolds

## English Language Arts



NORTHERN  
ARIZONA  
UNIVERSITY

- U of A Bachelor's Degree in Elementary Education, K-8 Master's Degree from Northern Arizona University in Education
- Teaching Background- Teaching since 1990. In CUSD since 1993. Have taught grades 2-5, CATS, and 8<sup>th</sup>.

*Love spending time with family, yoga, exercising outdoors (including riding road bikes with my husband), reading, shopping, decorating/crafting and watching HGTV.*

*All 3 of my children attended Santan Jr. My oldest Riley just graduated NAU and my daughter Jenna attended but is finishing her last semester at LSU on an exchange. My son, Brady is a freshman and Basha this year.*





# English Language Arts

In the area of reading we will emphasize reading comprehension, vocabulary, grammar, literary elements, and text styles, using novels and various text. We will be using our newly adopted reading text, *My Perspectives*. This first quarter students will be reading the following (it is highly recommended you have your own copy):

Regular LA-

1<sup>st</sup> Q- The Pearl By John Steinbeck

Honors LA-

The House on Mango Street By Sandra Cisneros

**As the district revamps our novel list I will let you know what books I have selected for the remaining quarters.**

In writing we will concentrate on writing skills and essentials, such as MLA format, literary analysis and in-text citations. We will write for a variety of purposes and audiences with a heavy focus on expository and argumentative to prepare the students for the rigor of high school essays and projects.

# ELA Necessities...

- ▶ Independent Reading book- read nightly, weekly assignments on book
- ▶ Daily composition books—used for both reading & writing
- ▶ Novel Studies
- ▶ MLA formatting--<http://owl.english.purdue.edu/owl/>
- ▶ Communication: Infinite Campus calendar, email, phone calls, etc.
- ▶ Please sign up for REMIND: text 81010
  - ▶ 2<sup>nd</sup> Period @rm552
  - ▶ 3<sup>rd</sup> Period @rm553
  - ▶ 4<sup>th</sup> Period @rm554
  - ▶ 5<sup>th</sup> Period @rm555

# Miss Johnson

- ▶ Bachelor of Science from BYU;  
Master of Science in Exercise  
Physiology from U of U
- ▶ 9<sup>th</sup> year teaching
- ▶ *Love being physically active,  
traveling, reading & being  
with family*



# 8<sup>th</sup> Grade Science

<b>1<sup>st</sup> Quarter:</b>	<ul style="list-style-type: none"><li>- Scientific Method</li><li>- Physics</li></ul>
<b>2<sup>nd</sup> Quarter:</b>	<ul style="list-style-type: none"><li>- Chemistry</li></ul>
<b>3<sup>rd</sup> Quarter:</b>	<ul style="list-style-type: none"><li>- Biology</li></ul>
<b>4<sup>th</sup> Quarter:</b>	<ul style="list-style-type: none"><li>- Review of all quarter material</li><li>- AIMS</li><li>- Health</li><li>- Abstinence</li></ul>
<b><u>Curriculum Available on CUSD Website</u></b>	





# 8<sup>th</sup> Grade Science

- Graph Composition Notebook will house all important labs
- Safety Contract 2<sup>nd</sup> Quarter for Chemistry
- Abstinence 4<sup>th</sup> Quarter
- Please sign up for REMIND: text 81010
  - @SCIJohnson

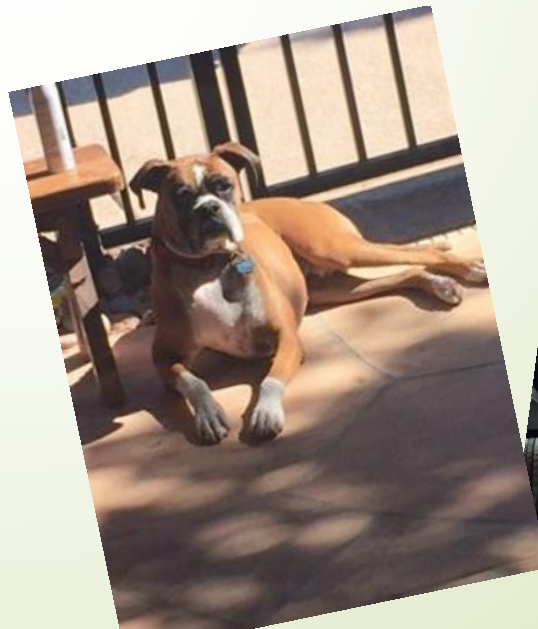


# Mrs. Jodi Carrillo

## Math

- 9<sup>th</sup> year teaching (3<sup>rd</sup> year at Santan)
- Earned Bachelor Degree in 1999 from NAU
- Earned Masters Degree from U of A in 2003
- I have a daughter, Gracie (9) and a son, Nolan (7) that go to Santan Elementary

*Love sports, camping, riding quads, my boxer dogs and spending time with my family*





# Standards Overview

## Pre-Algebra

### 1<sup>st</sup> Semester:

- The Number System
- Expressions and Equations
- Functions
- Statistics/Probability

### 2<sup>nd</sup> Semester:

- Functions
- Statistics
- Geometry

## Algebra

### 1<sup>st</sup> Semester:

- Representing Relationships Mathematically
- Understanding Functions
- Linear Functions
- Statistical Models
- Linear Equations/Inequalities
- Systems of Linear Equations/Inequalities

### 2<sup>nd</sup> Semester:

- Relationships that are not Linear
- Polynomial Expressions and Functions
- Quadratic Functions

# Tutoring Schedule

<b>Teacher</b>	<b>Subject</b>	<b>Tutoring</b>
<b>Mrs. Drake</b>	Social Studies	Monday & Friday @ 8:15 am
<b>Mrs. Reynolds</b>	Language Arts	Monday & Wednesday @ 8:15 am
<b>Miss Johnson</b>	Science	Wednesday & Friday @ 8:20 am
<b>Mrs. Carrillo</b>	Math	Friday @ 8:15 am
<b>TEAM</b>	ALL	Tuesdays @ A Lunch in room 55

Also available by appointment- we are available most mornings!



# Request a Conference?

Please know that we are unable to discuss individual students or concerns at this time due to time constraints. We have the afternoon of **Thursday, August 23<sup>rd</sup>** set aside for scheduled conferences. You are welcome to request a time. If you would like to set up a team conference, please email Miss Johnson ([Johnson.heather@cusd80.com](mailto:Johnson.heather@cusd80.com)).